

Federal State-Funded Educational Institution
«THE RUSSIAN PRESIDENTIAL ACADEMY OF NATIONAL ECONOMY AND
PUBLIC ADMINISTRATION»

School of Political Research

**Program for entrance test in a foreign language administered by the Academy
for foreigners**

41.04.04 Political science

(code and name of educational program specialization)

Master of Global Public Policy

professional direction

Master

qualification

Full-time

mode(s) of study

(Language of instruction: English)

year of enrollment 2022

Moscow 2021

1. General information on entrance examination

The Master of Global Public Policy (MGPP) is academic and professional Englishspeaking program. Its ideal student should possess substantial abilities and experience in both areas, as well as appropriate knowledge of the English language.

All applicants should be able to demonstrate how they are prepared to succeed in the program and use the degree to advance their professional careers.

An academic background and research experience in public policy and related areas, such as political science, history, sociology, statistics, are especially desirable. Work experience, even internships, is an advantage. Applicants who did not do major in public policy or a related field should clearly explain how other academic and nonacademic experiences have prepared them to undertake graduate study in the MGPP program.

2. Format of entrance examination and assessment criteria

To prove their qualification and desire to undertake the MGPP program, all applicants should pass complex exam in the form of the defence of statement of purpose in English Language (the total score 100 points) and oral text in English Language (the total score 100 points). The total score for both should be not less than 200 points.

A) *Statement of purpose (cover letter defense)*

The main requirements for statement of purpose are:

- Structure, style and logic of the text;
- Scientific and analytical style of presentation;
- Full disclosure of the problems of the text using scientific terminology, methodological and factual apparatus of political science;
- Reasonableness of conclusions and arguments.

Points	Criteria description
70 and above	A. Excellent A piece of work at this level will demonstrate: 1) a thorough understanding of the topic and its implications; 2) originality and/or breadth of thinking on the majority of the issues discussed a wide knowledge and appropriate use of critical contributions on the topic; 3) a consistent ability to organise material to support an argument; 4) an ability to express the argument in a fluent and lucid manner.

<p style="text-align: center;">60-69</p>	<p>B. Good A piece of work at this level will demonstrate:</p> <ol style="list-style-type: none"> 1) a good understanding of the topic and its implications; 2) a competent knowledge and use of critical contributions on the topic; 3) a consistent ability to organise material to support an argument; 4) an ability to express the argument in a fluent and lucid manner. <p>However, such a piece of work will generally show less independence of thought and mastery of detail than is required for a mark of 70 and over. There may be some errors or misjudgements with regard to issues, which are not central to the argument. A low mark within this band indicates more such failings than a high one. A high mark indicates that the work is close to the kind of quality needed for a mark of 70 or over, but has fallen down on a few points.</p>
<p style="text-align: center;">50-59</p>	<p>C. Satisfactory A piece of work at this level will demonstrate:</p> <ol style="list-style-type: none"> 1) a reasonable understanding of the topic and its implications; 2) a familiarity with critical contributions on the topic; 3) that in the majority of instances material is used to support an argument.
<p style="text-align: center;">49 and below</p>	<p>D. Unsatisfactory A piece of work at this level will demonstrate:</p> <ol style="list-style-type: none"> 1) some understanding of the topic and its implications; 2) some knowledge of critical contributions to the topic; 3) some ability to formulate and state an argument. <p>However, it is likely to be lacking in detail and to include significant errors, omissions and misunderstandings. The grasp shown of critical and interpretative points will probably be sketchy, and the organisation of material and argument weak.</p>

B) Test of English as Foreign Language

In case when an applicant cannot provide a certificate officially proving his/her knowledge of English, he/she must take a test.

The test of English as Foreign Language should prove the applicant's level of English proficiency for academic purposes. The test consists of three parts: reading (40 minutes), listening (30 minutes) and speaking (15 minutes). To pass the test an applicant should get a score of not less than 50 points in total (20 points for Reading, 15 points for Listening and Speaking).

Reading (40% of total grade)

The reading section offers an authentic passage of 800 words in length on the subject of public policy and task based on the given text. The passage requires understanding of the topic, the rhetorical functions of the text such as cause-effect, compare-contrast and

argumentation. The applicants should answer ten questions which should reveal their understanding of the text.

Listening (30% of total grade)

The listening section consists of ten questions to a ten-minute sound passage on public policy (a part of a talk or lecture on the subject). The passage may be heard only once. While listening applicants are allowed to make notes. Answers to the questions should be given in the oral form and should contain a one-sentence comment from the test-taker.

Speaking (30% of total grade)

The speaking section consists of one task: a conversation with an examiner on one of five given topics concerning current public policy issues. A test-taker chooses a topic on his own and is expected to demonstrate a range of oral skills such as organization of thoughts, negotiation, extended discourse and maintaining a discussion with appropriate pronunciation, intonation and speed.