ПРОГРАММА ВСТУПИТЕЛЬНОГО ИСПЫТАНИЯ

направление подготовки 41.04.04 «Политология»
Направленность (профиль) «Master of Global Public Policy (Глобальная публичная политика).
Англоязычная магистратура», форма обучения – очная

Институт общественных наук

**Program for entrance test in a foreign language administered by the Academy
for foreigners**

41.04.04 Political science
(code and name of educational program specialization)
Master of Global Public Policy. (Language of instruction: English)
professional direction
Master, Full-time

1. General information on entrance examination

The Master of Global Public Policy (MGPP) is academic and professional English speaking program. Its ideal student should possess substantial abilities and experience in both areas, as well as appropriate knowledge of the English language.

All applicants should be able to demonstrate how they are prepared to succeed in the program and use the degree to advance their professional careers.

An academic background and research experience in public policy and related areas, such as political science, history, sociology, statistics, are especially desirable. Work experience, even internships, is an advantage. Applicants who did not do major in public policy or a related field should clearly explain how other academic and nonacademic experiences have prepared them to undertake graduate study in the MGPP program.

The purpose of the entrance test is to identify among the applicants those who are motivated to study in this area and have the necessary level of political science knowledge for training in the master's program in the direction of 41.04.04. Political science.

The purpose of the entrance examinations is realized by solving the following tasks:

- establishing the degree of general theoretical knowledge of the applicant in the field of political science;
- determining the extent of the applicant's awareness of the applied possibilities and functions of political science and political science practice.

2. Format of entrance examination and assessment criteria

To prove their qualification and desire to undertake the MGPP program, all applicants should pass complex oral exam in English Language (interview and statement of purpose) (the total score 60 points) and oral text in English Language (the total score 40 points). The total score for both should be 100 points.

1. Complex exam

Complex exam consists of 3 parts: 1. English language test (40 points maximum); 2. Case task (problem solving interview) (50 points maximum); 3. Statement of purpose (10 points maximum).

A) Test of English as Foreign Language

If an applicant is having a valid international certificate then the following points can be awarded:

TOEFL iBT	IELTS	Examination points
111-120	8.5-9	40
96-110	7.5-8	35-39
75-95	6.5-7	30-34
65-74	6	27

In case when an applicant cannot provide a certificate officially proving his/her knowledge of English, he/she must take a test.

The test of English as Foreign Language should prove the applicant's level of English proficiency for academic purposes. The test consists of two parts: reading (40 minutes) and listening (30 minutes). To pass the test an applicant should get a score of not less than 20 points

in total (10 points for Reading, 10 points for Listening)

Reading (50% of total grade)

The reading section offers an authentic passage of 800 words in length on the subject of public policy and task based on the given text. The passage requires understanding of the topic, the rhetorical functions of the text such as cause-effect, compare-contrast and argumentation. The applicants should answer ten questions which should reveal their understanding of the text.

Listening (50% of total grade)

The listening section consists of ten questions to a ten-minute sound passage on public policy (a part of a talk or lecture on the subject). The passage may be heard only once. While listening applicants are allowed to make notes. Answers to the questions should be given in the oral form and should contain a one-sentence comment from the test-taker.

Points	Criteria description
35-40	A. Excellent The applicant showed a systematic, deep and complete knowledge of the language; - accurate use of scientific terminology in a foreign language, stylistically competent, logically correct presentation of the answer to questions; Errors are not allowed.
28-34	B. Good The applicant showed a systematic, deep and complete knowledge of the language; - accurate use of scientific terminology in a foreign language, stylistically competent, logically correct presentation of the answer to questions; - the ability to navigate the main theories, concepts and directions in the studied disciplines and give them a critical assessment. 1-2 errors are allowed
20-27	C. Satisfactory The applicant showed a systematic, deep and complete knowledge of the language; - accurate use of scientific terminology in a foreign language, stylistically competent, logically correct presentation of the answer to questions; - the ability to navigate the main theories, concepts and directions in the studied disciplines and give them a critical assessment. 2-3 errors are allowed
19 and below	D. Unsatisfactory The applicant showed the inability to use the scientific terminology of the disciplines of the examination material in a foreign language, the presence of gross stylistic and logical errors in the answer. Lack of knowledge and competence related to the use of a foreign language in the applicant's questions.

B) Case task (problem solving interview)

An applicant is offered a case task on one of the public policy issues. An applicant will have 15 minutes to prepare an answer and then will discuss it with the commission. This allows commission to check the level of general and political knowledge and to understand the ability of an applicant to identify important issues, deal with the implications of facts and data, formulate conclusions and recommendations, and articulate thoughts in a fast-moving discussion.

EXAMPLE OF THE CASE TASK: The United Nations Sustainable Development Goals (SDGs), which have been approved by all UN member-states, provides for the first time a broad global public policy agenda. Using the listing of the seventeen SDGs we have provided to you (also attached), choose ONE of the SDGs and write a one-page essay outlining the importance of this issue to the future of the world. You may give some specific examples from your country or other countries to support your choice. All of the SDGs are important, so choose one that particularly concerns you and to which you think the global community needs to give urgent attention.

SDGs:
No poverty Zero
hunger
Good health and well-being
Quality education
Gender equality
Clear water and sanitation
Affordable and clean energy
Decent work and economic growth
Industry, innovation and infrastructure
Reduced inequalities
Sustainable cities and communities
Responsible consumption and production
Climate action
Life below water
Life on land
Peace, justice and strong institution
Partnership for the goals

Points	Criteria description
40 - 50	A. Excellent An answer (case solution) at this level will demonstrate: 1) a thorough understanding of the topic and its implications; 2) originality and/or breadth of thinking on the majority of the issues discussed a wide knowledge and appropriate use of critical contributions on the topic; 3) a consistent ability to organise material to support an argument; 4) an ability to express the argument in a fluent and lucid manner.

30-39	B. Good An answer (case solution) at this level will demonstrate: 1) a good understanding of the topic and its implications; 2) a competent knowledge and use of critical contributions on the topic; 3) a consistent ability to organise material to support an argument; 4) an ability to express the argument in a fluent and lucid manner. However, such an answer (case solution) will generally show less independence of thought and mastery of detail than is required for a mark of 70 and over. There may be some errors or misjudgments with regard to issues, which are not central to the argument. A low mark within this band indicates more such failings than a high one. A high mark indicates that the work is close to the kind of quality needed for a mark of 70 or over but has fallen down on a few points.
20-29	C. Satisfactory A An answer (case solution) at this level will demonstrate: 1) a reasonable understanding of the topic and its implications; 2) a familiarity with critical contributions on the topic; 3) that in the majority of instances material is used to support an argument.
19 and below	D. Unsatisfactory An answer (case solution) at this level will demonstrate: 1) some understanding of the topic and its implications; 2) some knowledge of critical contributions to the topic; 3) some ability to formulate and state an argument. However, it is likely to be lacking in detail and to include significant errors, omissions and misunderstandings. The grasp shown of critical and interpretative points will probably be sketchy, and the organisation of material and argument weak.

C) Statement of purpose

In the motivation letter, an applicant should reflect his/her interest in the field of public policy and readiness to study on the program, including also his/her achievements and the strategy of his/her career path in the near future. The maximum number of points is 10.

The main requirements for statement of purpose are:
▪ Structure, style and logic of the text;
▪ Scientific and analytical style of presentation;
▪ Full disclosure of the problems of the text;
▪ Reasonableness of conclusions and arguments.